



**MADANAPALLE INSTITUTE OF
TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS)**

Affiliated to JNTUA, Anantapur & Approved by AICTE, New Delhi
Recognised Research Center
Accredited by NBA for CSE, ECE, EEE & ME
World Bank funded Institute
Recognised by UGC under the sections 2(f) and 12(B) of the UGC act 1956
Recognised as Scientific & Industrial Research Organization by DSIR of DST

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Graduate Survey 2019 Pass out

Programme: **B.Tech.**

Branch : **Computer Science & Engineering**

Below are given some fields specifically related to the graduate attributes. You may indicate the extent to which these graduate attributes of the Program were advantage in solving real life challenges faced in outside world

We consider your response highly valuable.

You may rate your response as follows on a five point scale. Tick mark against your option.

<https://www.quia.com/sv/999698.html>

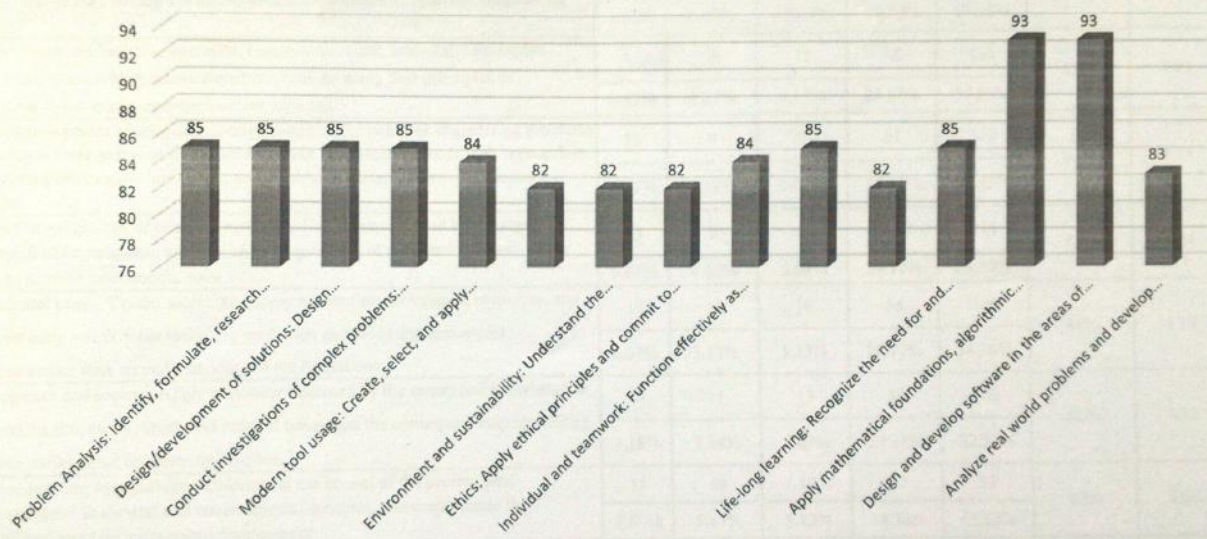
Number of respondents : 195

A-Strongly Agree (5) B-Agree (4) C-Neutral (3) D-Disagree (2) E-Strongly Disagree (1)

| Pos / PSOs | Graduate Exit Survey | Response Tallies and Percentages | | | | | Attainment | % of Attainment |
|------------|---|----------------------------------|-----|-----|-----|-----|------------|-----------------|
| | | [E] | [D] | [C] | [B] | [A] | | |
| PO1 | Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialisation for the solution of complex engineering problems. | 2 | 13 | 20 | 60 | 100 | 0.85 | 85 |
| PO2 | Problem Analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. | 13 | 9 | 12 | 48 | 113 | 0.85 | 85 |
| PO3 | Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations. | 13 | 9 | 9 | 51 | 113 | 0.85 | 85 |
| PO4 | Conduct investigations of complex problems: Use research-based knowledge including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. | 13 | 9 | 11 | 47 | 115 | 0.85 | 85 |
| PO5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations | 13 | 10 | 10 | 56 | 106 | 0.84 | 84 |

| | | | | | | | | |
|-------|---|----|----|----|----|-----|------|----|
| PO6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice. | 14 | 11 | 15 | 53 | 102 | 0.82 | 82 |
| PO7 | Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development | 15 | 10 | 10 | 67 | 93 | 0.82 | 82 |
| PO8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norm of the engineering practice | 13 | 13 | 12 | 65 | 92 | 0.82 | 82 |
| PO9 | Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings | 7 | 15 | 11 | 59 | 103 | 0.84 | 84 |
| PO10 | Communication: Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | 5 | 14 | 12 | 60 | 104 | 0.85 | 85 |
| PO11 | Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. | 15 | 13 | 9 | 56 | 102 | 0.82 | 82 |
| PO12 | Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. | 9 | 8 | 11 | 66 | 101 | 0.85 | 85 |
| PSO 1 | Apply mathematical foundations, algorithmic principles and computing techniques in the modelling and design of computer-based systems. | 2 | 1 | 0 | 58 | 134 | 0.93 | 93 |
| PSO 2 | Design and develop software in the areas of relevance under realistic constraints. | 2 | 0 | 1 | 63 | 129 | 0.93 | 93 |
| PSO 3 | Analyze real world problems and develop computing solutions by applying concepts of Computer Science. | 14 | 9 | 16 | 52 | 104 | 0.83 | 83 |

Graduate Survey 2019 Pass out



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